

Editor

Editor

Available positions: 30

Google form link: <https://forms.gle/nU6uwdFd1YzDufvZ8>

Description

We are looking for new editors to join our **Editorial Office** and contribute to the editing of regular website and LinkedIn publications, as well as selected academic articles submitted to our peer-reviewed journal, **European Policy Review**.

As an editor, you will develop practical editing skills that can support your future academic and professional work. You will learn how to structure and format academic texts, apply referencing styles, assess the clarity and consistency of arguments, and identify areas where a text could be strengthened. These skills will be particularly useful when preparing your own academic articles, policy briefs, and other professional publications.

The position will also give you the opportunity to collaborate with other young professionals from across Europe and to contribute to research and publications on European policies from different perspectives. Editorial experience can be particularly valuable for those interested in pursuing careers in **academic publishing, journalism, communications, policy research, or social media**.

Responsibilities

As a member of the Editorial Office, you will:

1. **Edit at least one submitted article per month**, reviewing aspects such as text structure, language and grammatical accuracy, formatting, referencing, and the presence and clarity of methods and evidence.
2. **Participate in the editorial process of European Policy Review**, contributing to the preparation and review of submitted manuscripts.
3. **Contribute to occasional editing tasks for other major EST projects**, including post-event publications, reports, and special policy review publications.
4. **Participate in workshops and seminars organised by EST**, designed to develop your knowledge of editing practices, tools, and software.
5. **Edit publications and submissions prepared in collaboration with EST partners**.

Requirements

We are looking for candidates who have:

1. **Excellent written and spoken English**; knowledge of additional languages is an advantage.
2. **Good time-management skills** and the ability to meet deadlines.
3. **Strong communication and teamwork skills**.
4. **Prior editing experience**, which is an advantage but not a requirement.

5. **Strong command of Microsoft Word and Google Docs**; knowledge of LaTeX and Quarto is an advantage.
6. **Familiarity with academic referencing styles**, which is an advantage.
7. **A strong interest in amplifying youth-led research and evidence-based perspectives** on European and international policy issues.
8. Interest in **academic/policy writing**

What We Offer

By joining the Editorial Office, you will have the opportunity to:

1. **Be credited as an editor** in the website and LinkedIn publications you contribute to, including **European Policy Review** if you become involved in its editorial process.
2. **Take part in dedicated professional development sessions** covering AI-assisted editing and responsible AI use in academic publishing, techniques for identifying AI-generated or AI-assisted text, academic writing, research methodology, programming and data analysis, and effective approaches to working with academic literature.
3. **Develop practical editing experience** in areas such as text structure, formatting, and referencing, which can support your future academic or professional publications.
4. **Collaborate with young professionals from across Europe** who share similar interests and ambitions.
5. **Develop your skills in LaTeX and Quarto**, working with us to produce professionally formatted texts and presentations.
6. **Deepen your knowledge of European policies and contemporary policy debates** through direct engagement with research and publications.
7. **Gain opportunities to participate in major EST projects** bringing together students, researchers, and young professionals from across Europe, including the **European Policy Review, European Policy Prize, conferences, workshops, and other initiatives.**

Application Documents

Applicants are required to submit:

- **CV** (maximum 2 pages, **no photo**, PDF format)
- **Short cover letter** (maximum 1 page, PDF format):
 - Please answer this question: Why do you want to join EST as an editor?
- **Completed editing exercise** (Word format)

The link to the editing exercise is available in the **position-specific Google Form**.

About the editing exercise

The purpose of the exercise is **not simply to identify and correct every minor mistake** in the text. Instead, we want to understand how you approach editing as a process.

You should therefore:

- identify different types of issues in the text;
- think critically and creatively about how they could be addressed;
- suggest improvements to the structure, clarity, argumentation, formatting, and presentation where appropriate;
- demonstrate your ability to assess a text from an editor's perspective; and
- clearly communicate mistakes and possible improvements to the author.

We are interested not only in **what** you identify, but also in **how you assess the text and explain your proposed improvements**.

Notes on Applications and the Use of AI

1. You are encouraged, but not required, to prepare your CV and cover letter using professional typesetting or document-preparation tools such as **LaTeX or Quarto in RStudio**. All documents should ultimately be submitted in PDF format where specified above.
2. The EST Editorial Board recognises that artificial intelligence can be a useful tool for research and professional work when its use is justified and appropriate. However, **the use of AI tools such as ChatGPT or other large language models to prepare documents representing your professional identity, including your CV and cover letter, is strictly prohibited**.
3. **AI tools must not be used to complete the editing exercise**, unless there is a specific and justifiable reason to do so. The purpose of the exercise is to assess your own editorial judgement and skills.
4. If AI tools are used in any other submitted materials, their use should be transparently disclosed, including the **reason for using the tool and how it was used**. Such use will not in itself negatively affect your application, provided that it complies with the rules above.

Application Process

The **Editorial Board** will review all submitted application materials and select candidates for the next stage.

Shortlisted candidates will be invited to an **interview**, during which we will discuss their motivation, experience, and approach to editorial work.

Following the interview, candidates whose application, interview, and editing exercise demonstrate a good fit with the role will be invited to **join the EST Editorial Office**.

Investigator

Investigator

Available positions: 4

Google form link: <https://forms.gle/nSeWhqZhoyV9SKNm7>

Description

We are looking for new **Investigators** to join our team and contribute to the protection of academic integrity across EST publications. Investigators will review previously published and submitted texts and assess them for potential **AI-generated or AI-assisted content, plagiarism, and other forms of problematic or inconsistent authorship**, following dedicated EST guidelines, procedures, and training.

This role offers an opportunity to develop a distinctive set of research and analytical skills. As an Investigator, you will learn how to critically examine texts, identify patterns and inconsistencies that may require further investigation, verify sources and references, recognise potential signs of plagiarism or inappropriate AI use, and build evidence-based assessments rather than relying on assumptions or automated detection alone. You will also learn how to document your findings clearly and communicate them in a structured and professional manner.

The position is particularly suitable for students and young professionals interested in **academic research, research integrity, publishing, investigative research, fact-checking, policy analysis, journalism, or the responsible use of artificial intelligence**. You will work with publications covering European and international policy issues and collaborate with other young professionals from across Europe.

Responsibilities

As an Investigator, you will:

1. **Review at least four papers per month**, assessing them for potential AI-generated or AI-assisted content, plagiarism, and other indicators requiring further review.
2. **Apply EST's investigation guidelines and procedures** when assessing publications and submitted texts.
3. **Conduct structured textual analysis**, identifying linguistic, stylistic, structural, or evidentiary patterns that may indicate the need for further investigation.
4. **Check sources, references, quotations, and factual claims** where necessary to identify potential plagiarism, inappropriate attribution, fabricated or inconsistent references, or other integrity concerns.
5. **Use appropriate tools and methods to support investigations**, including AI-related tools, plagiarism-detection resources, source verification, and other research techniques introduced through EST training.
6. **Document your findings and reasoning clearly**, distinguishing between confirmed issues, relevant evidence, and observations that require further investigation.
7. **Participate in discussions with the Editorial Office and other EST teams** when an investigation raises questions concerning the integrity, originality, or authorship of a publication.

8. **Participate in training sessions and workshops** organised by EST on research integrity, AI-generated content, plagiarism detection, academic writing, research methodology, and investigative techniques.

Requirements

We are looking for candidates who have:

1. **Excellent written and spoken English**; knowledge of additional languages is an advantage.
2. **Strong critical reading and analytical skills**, with the ability to identify patterns, inconsistencies, and potential issues in written texts.
3. **Excellent attention to detail**, particularly when reviewing sources, references, terminology, formatting, and textual consistency.
4. **Good time-management skills** and the ability to consistently meet deadlines.
5. **Strong communication and teamwork skills**, including the ability to present findings clearly and discuss them constructively with others.
6. **Previous experience in research, fact-checking, editing, academic writing, journalism, plagiarism detection, or similar activities is an advantage, but is not required.**
7. **Good command of Microsoft Word and Google Docs**; familiarity with research, reference-management, plagiarism-detection, or AI-related tools is an advantage.
8. **Interest in academic integrity, research ethics, artificial intelligence, investigative research, or evidence-based publishing.**

What We Offer

By joining the Investigators team, you will have the opportunity to:

1. **Develop practical experience in research integrity and investigative research**, working with real academic and policy-oriented publications.
2. **Learn how to identify and investigate potential AI-generated or AI-assisted content and plagiarism**, using dedicated EST guidelines, tools, and investigative techniques.
3. **Develop advanced critical-reading and analytical skills**, learning how to assess texts systematically and build evidence-based conclusions.
4. **Gain experience in source verification and research integrity**, including checking references, tracing sources, identifying inconsistencies, and assessing the reliability of evidence.
5. **Participate in dedicated professional development sessions** covering AI and academic publishing, responsible AI use, identifying AI-generated or AI-assisted text, plagiarism and research integrity, academic writing, research methodology, programming and data analysis, and effective approaches to working with academic literature.
6. **Develop your understanding of how AI is changing academic research and publishing**, including both the opportunities and challenges created by increasingly sophisticated AI-generated content.

7. **Collaborate with young researchers and professionals from across Europe** who share interests in research, policy, technology, and academic integrity.
8. **Gain experience that can support future academic and professional careers** in research, academia, publishing, journalism, policy analysis, fact-checking, communications, or related fields.
9. **Contribute to the quality and credibility of EST publications**, helping strengthen standards of research integrity across our work.
10. **Gain opportunities to participate in major EST projects** bringing together students, researchers, and young professionals from across Europe, including the *European Policy Review*, *European Policy Prize*, conferences, workshops, and other initiatives.

Application Documents

Applicants are required to submit:

- **CV** (maximum 2 pages, no photo, PDF format)
- **Short cover letter** (maximum 1 page, PDF format):
 - Please answer this question: Why do you want to join EST as an investigator?
- **Completed investigation exercise** (Word format)

The link to the investigation exercise is available in the **position-specific Google Form**.

About the Investigation Exercise

The purpose of the exercise is to assess your **analytical reasoning and investigative judgement**, rather than your ability to give a simple “AI” or “not AI” answer.

You will receive a text and will be asked to assess whether you believe it contains **AI-generated or AI-assisted content**, explaining the reasoning behind your assessment.

In completing the exercise, you should:

- carefully analyse the text and identify relevant indicators;
- distinguish between strong evidence and weaker or inconclusive signals;
- explain clearly **why** you reached your assessment;
- consider alternative explanations for the patterns you identify; and
- demonstrate a structured and evidence-based approach to your investigation.

We are interested not only in your final assessment, but especially in **how you arrive at it and how effectively you justify your reasoning**.

Importantly, the exercise is designed to test your investigative judgement. **AI-detection tools alone should not be treated as definitive evidence**, and applicants are expected to demonstrate their own critical assessment of the text.

Notes on Applications and the Use of AI

1. You are encouraged, but not required, to prepare your CV and cover letter using professional typesetting or document-preparation tools such as **LaTeX or Quarto in RStudio**. All documents should ultimately be submitted in PDF format where specified above.
2. The EST team recognises that artificial intelligence can be a useful tool for research and professional work when its use is justified and appropriate. However, **the use of AI tools such as ChatGPT or other large language models to prepare documents representing your professional identity, including your CV and cover letter, is strictly prohibited.**
3. **AI tools must not be used to complete the investigation exercise**, as the purpose of the exercise is to assess your own analytical judgement and ability to identify and evaluate relevant evidence.
4. If AI tools are used in any other submitted materials, their use should be transparently disclosed, including the **reason for using the tool and how it was used**. Such use will not in itself negatively affect your application, provided that it complies with the rules above.

Application Process

The **Editorial Board** will review all submitted application materials and select candidates for the next stage.

Shortlisted candidates will be invited to an **interview**, during which we will discuss their motivation, experience, analytical approach, and understanding of research integrity.

Following the interview, candidates whose application, interview, and investigation exercise demonstrate a good fit with the role will be invited to **join the EST Investigators team**.

Data Analyst

Data Analyst

Available positions: 4

Google form link: <https://forms.gle/73KnqKH4JpiCEaCp6>

Description

We are looking for motivated **Data Analysts** to join EST's new **Data Science Groups**, focusing on two research areas: **Misinformation** and **Human Trafficking**.

The groups will bring together students and young researchers interested in using data science and quantitative methods to investigate complex social and policy issues. Members will work collectively to **collect, process, analyse, and interpret real-world data** related to their chosen research area and transform the results into research outputs.

You will have the opportunity to learn how to collect data from websites and online platforms, work with social media APIs, process and structure large datasets, and apply quantitative methods such as **machine learning, regression analysis, and network analysis**. The groups will also develop **interactive and dynamic websites for presenting research findings and data visualisations**, alongside academic papers based on the research conducted by the group.

The long-term objective is to develop collaborative research projects that can be presented at conferences and, where appropriate, submitted for publication in **conference proceedings and other academic outlets as a group of students and young researchers**. You do not need to be an experienced data scientist to apply: what matters most is your interest in learning, research, and applying quantitative methods to real-world problems.

Responsibilities

As a Data Analyst, you will:

1. **Participate in the collection, processing, and analysis of data** related to misinformation or human trafficking, depending on your selected research group.
2. **Contribute to collaborative research projects**, from developing research questions and collecting data to interpreting results and preparing research outputs.
3. **Work with online and social media data**, including learning how to scrape or parse publicly available web data and use relevant APIs where appropriate.
4. **Apply quantitative and computational methods** to research questions, including statistical analysis, regression, machine learning, and network analysis.
5. **Contribute to the development of research outputs**, including interactive data visualisations, dynamic websites, academic papers, conference submissions, and other publications.

Requirements

We are looking for candidates who have:

1. **Strong interest in data-driven research** and in applying quantitative methods to real-world social, political, or policy questions.
2. **Analytical and critical-thinking skills**, with an ability to work systematically with data and research questions.
3. **Basic familiarity with quantitative methods, statistics, programming, or data analysis** is an advantage, but extensive prior experience is not required.
4. **Willingness to learn new technical skills**, including data collection, APIs, web scraping, data processing, statistical analysis, and computational methods.
5. **Good communication, teamwork, and time-management skills**, with the ability to contribute consistently to a collaborative research project.

What We Offer

By joining a Data Science Group, you will have the opportunity to:

1. **Learn practical data science and research skills** through dedicated training and hands-on work with real datasets, including web scraping and parsing, social media APIs, data processing, machine learning, regression analysis, and network analysis.
2. **Conduct collaborative research on real-world issues** related to misinformation or human trafficking, developing projects from data collection and research design to analysis and interpretation.
3. **Build interactive and dynamic data websites and visualisations**, learning how to communicate quantitative findings to both academic and wider audiences.
4. **Work towards joint academic publications and conference presentations**, with the aim of submitting research outputs to conference proceedings and other relevant academic outlets as a group of students and young researchers.
5. **Build a portfolio of research and technical work** while collaborating with young researchers from across Europe and contributing to EST's wider research community.

Application Documents

Applicants are required to submit:

- **CV** (maximum 2 pages, PDF format)
- **Short motivation letter** (maximum 1 page, PDF format):
 - Please answer this question: Why do you want to join EST as a data analyst?

No technical exercise is required. We are interested in your **motivation, research interests, and willingness to develop your data analysis skills**, rather than only your existing technical experience.

Application Process

The **Editorial Board** will review the submitted CVs and motivation letters and select candidates based on their motivation, relevant interests, background, and potential contribution to the Data Science Groups.

Shortlisted candidates may be invited to a short interview to discuss their interests, preferred research group, and expectations for the project.

Selected candidates will then join one of the two Data Science Groups: **Misinformation** or **Human Trafficking**, depending on their interests and the needs of the respective research project.